

**PS154 J. F. Kennedy Elem. School****Assessment Summary: All Students****GRADE 02****DEVELOPMENTAL READING ASSESSMENT***All Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	60	7%	2%	10%	37%	45%	8%	82%

**GRADE 04****ENGLISH/LANGUAGE ARTS***All Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	48	2%	6%	46%	42%	4%	8%	46%
Reading Basic Understanding	48	0%	6%	19%	71%	4%	6%	75%
Writing Conventions	48	0%	13%	33%	50%	4%	13%	54%
Writing Effectiveness	48	0%	8%	27%	60%	4%	8%	65%

**MATHEMATICS***All Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	50	0%	24%	34%	24%	18%	24%	42%
Math Problem Solving	50	6%	56%	14%	22%	2%	62%	24%
Math Skills	50	0%	12%	24%	48%	16%	12%	64%

**GRADE 05****VERMONT SCIENCE ASSESSMENT***All Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Science	63	2%	11%	57%	21%	10%	13%	30%



Filtered For N > 10

**PS154 J. F. Kennedy Elem. School**

**Assessment Summary: Gender**

**GRADE 02**

**DEVELOPMENTAL READING ASSESSMENT**

*Female*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	30	7%	3%	10%	33%	47%	10%	80%

*Male*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	30	7%	0%	10%	40%	43%	7%	83%

**GRADE 04**

**ENGLISH/LANGUAGE ARTS**

*Female*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	22	0%	5%	55%	36%	5%	5%	41%
Reading Basic Understanding	22	0%	5%	14%	73%	9%	5%	82%
Writing Conventions	22	0%	18%	32%	45%	5%	18%	50%
Writing Effectiveness	22	0%	5%	27%	64%	5%	5%	68%

*Male*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	26	4%	8%	38%	46%	4%	12%	50%
Reading Basic Understanding	26	0%	8%	23%	69%	0%	8%	69%
Writing Conventions	26	0%	8%	35%	54%	4%	8%	58%
Writing Effectiveness	26	0%	12%	27%	58%	4%	12%	62%

**MATHEMATICS**

*Female*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	22	0%	32%	27%	27%	14%	32%	41%
Math Problem Solving	22	5%	59%	9%	27%	0%	64%	27%
Math Skills	22	0%	18%	27%	36%	18%	18%	55%

*Male*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	28	0%	18%	39%	21%	21%	18%	43%
Math Problem Solving	28	7%	54%	18%	18%	4%	61%	21%
Math Skills	28	0%	7%	21%	57%	14%	7%	71%



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**PS154 J. F. Kennedy Elem. School**

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Assessment Summary: Gender

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GRADE 05

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**VERMONT SCIENCE ASSESSMENT**

*Female*

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Science	26	4%	0%	62%	15%	19%	4%	35%

*Male*

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Science	37	0%	19%	54%	24%	3%	19%	27%



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## PS154 J. F. Kennedy Elem. School

### Assessment Summary: Race/Ethnicity

GRADE 02

#### DEVELOPMENTAL READING ASSESSMENT

##### Asian

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*

##### African American

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*

##### Native Hawaiian/Pacific Islander

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*

##### White

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	8%	2%	8%	33%	49%	10%	82%

##### Hispanic or Latino

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*



Filtered For N > 10

**PS154 J. F. Kennedy Elem. School**

**Assessment Summary: Race/Ethnicity**

**GRADE 04**

**ENGLISH/LANGUAGE ARTS**

*Asian*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

*African American*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

*Native Hawaiian/Pacific Islander*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

*White*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	2%	5%	44%	44%	5%	7%	49%
Reading Basic Understanding	*	0%	5%	19%	72%	5%	5%	77%
Writing Conventions	*	0%	14%	30%	51%	5%	14%	56%
Writing Effectiveness	*	0%	9%	26%	60%	5%	9%	65%



Filtered For N > 10

## PS154 J. F. Kennedy Elem. School

### Assessment Summary: Race/Ethnicity

#### GRADE 04

#### MATHEMATICS

##### Asian

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

##### African American

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

##### Native Hawaiian/Pacific Islander

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

##### White

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	0%	22%	36%	22%	20%	22%	42%
Math Problem Solving	*	4%	56%	13%	24%	2%	60%	27%
Math Skills	*	0%	11%	20%	51%	18%	11%	69%



Filtered For N > 10

## PS154 J. F. Kennedy Elem. School

### Assessment Summary: Race/Ethnicity

GRADE 05

#### VERMONT SCIENCE ASSESSMENT

##### Asian

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Science	*	*	*	*	*	*	*	*

##### African American

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Science	*	*	*	*	*	*	*	*

##### Native Hawaiian/Pacific Islander

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Science	*	*	*	*	*	*	*	*

##### White

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Science	*	2%	9%	55%	24%	11%	11%	35%

##### Hispanic or Latino

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Science	*	*	*	*	*	*	*	*



Filtered For N > 10

## PS154 J. F. Kennedy Elem. School

### Assessment Summary: Disability

#### GRADE 02

#### DEVELOPMENTAL READING ASSESSMENT

##### Non Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	2%	2%	8%	37%	52%	4%	88%

##### Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*

#### GRADE 04

#### ENGLISH/LANGUAGE ARTS

##### Non Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	2%	7%	43%	43%	4%	9%	48%
Reading Basic Understanding	*	0%	7%	17%	72%	4%	7%	76%
Writing Conventions	*	0%	13%	33%	50%	4%	13%	54%
Writing Effectiveness	*	0%	7%	26%	63%	4%	7%	67%

##### Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

#### MATHEMATICS

##### Non Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	0%	22%	35%	26%	17%	22%	43%
Math Problem Solving	*	4%	57%	13%	24%	2%	61%	26%
Math Skills	*	0%	11%	24%	48%	17%	11%	65%

##### Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*





Filtered For N > 10

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**PS154 J. F. Kennedy Elem. School**

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Assessment Summary: Disability

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GRADE 05

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**VERMONT SCIENCE ASSESSMENT**

*Non Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Science	*	2%	7%	60%	21%	11%	9%	32%

*Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Science	*	*	*	*	*	*	*	*

**PS154 J. F. Kennedy Elem. School****Assessment Summary: Free/Reduced Lunch/Milk****GRADE 02****DEVELOPMENTAL READING ASSESSMENT***Not Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	20	5%	0%	5%	30%	60%	5%	90%

*Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	40	8%	3%	13%	40%	38%	10%	78%

**GRADE 04****ENGLISH/LANGUAGE ARTS***Not Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	21	5%	5%	43%	38%	10%	10%	48%
Reading Basic Understanding	21	0%	5%	19%	67%	10%	5%	76%
Writing Conventions	21	0%	19%	29%	52%	0%	19%	52%
Writing Effectiveness	21	0%	0%	33%	57%	10%	0%	67%

*Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	26	0%	8%	46%	46%	0%	8%	46%
Reading Basic Understanding	26	0%	8%	15%	77%	0%	8%	77%
Writing Conventions	26	0%	8%	35%	50%	8%	8%	58%
Writing Effectiveness	26	0%	15%	23%	62%	0%	15%	62%

**MATHEMATICS***Not Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	23	0%	9%	43%	26%	22%	9%	48%
Math Problem Solving	23	0%	57%	13%	30%	0%	57%	30%
Math Skills	23	0%	4%	17%	61%	17%	4%	78%

*Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	26	0%	38%	23%	23%	15%	38%	38%
Math Problem Solving	26	12%	54%	15%	15%	4%	65%	19%
Math Skills	26	0%	19%	27%	38%	15%	19%	54%



Filtered For N > 10

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**PS154 J. F. Kennedy Elem. School**

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Assessment Summary: Free/Reduced Lunch/Milk

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GRADE 05

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**VERMONT SCIENCE ASSESSMENT**

*Not Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Science	33	0%	9%	61%	18%	12%	9%	30%

*Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Science	30	3%	13%	53%	23%	7%	17%	30%



Filtered For N > 10

## PS154 J. F. Kennedy Elem. School

### Assessment Summary: English Language Learners

#### GRADE 02

#### DEVELOPMENTAL READING ASSESSMENT

##### Not English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	46	7%	2%	9%	33%	50%	9%	83%

##### English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	14	7%	0%	14%	50%	29%	7%	79%

#### GRADE 04

#### ENGLISH/LANGUAGE ARTS

##### Not English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	2%	2%	49%	44%	2%	5%	47%
Reading Basic Understanding	*	0%	5%	16%	74%	5%	5%	79%
Writing Conventions	*	0%	14%	33%	49%	5%	14%	53%
Writing Effectiveness	*	0%	9%	26%	63%	2%	9%	65%

##### English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

#### MATHEMATICS

##### Not English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	0%	24%	33%	24%	18%	24%	42%
Math Problem Solving	*	4%	60%	11%	22%	2%	64%	24%
Math Skills	*	0%	11%	24%	49%	16%	11%	64%

##### English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*



Filtered For N > 10

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**PS154 J. F. Kennedy Elem. School**

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**Assessment Summary: English Language Learners**

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*GRADE 05*

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**VERMONT SCIENCE ASSESSMENT**

*Not English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Science	*	0%	11%	57%	21%	11%	11%	32%

*English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Science	*	*	*	*	*	*	*	*